

Ethical Open Data Principles

Share and care for your data,
and don't forget to anonymise



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Questions

- Can I publish my data? Should I publish my data?
- What metadata do I collect? What do I publish?
- What does informed consent entail?
- Do I need a licence?
- What and how do I anonymise?
- How do I make sure my corpus is long-lived?

<https://www.go-fair.org>

(Wilkinson et al., 2016)



<https://www.gida-global.org/care>

(RDA International Indigenous Data Sovereignty IG, 2019)



How to be FAIR when you CARE: [...], Schulder & Hanke (2022)

FAIR Principles



- **Findable:** Data should be easy to find for both humans and machines.
- **Accessible:** Users need to know how to access (meta)data.
- **Interoperable:** Follow open standards to be compatible with tools and other data.
- **Reusable:** Data should be clearly documented and licensed.

CARE Principles

applied to deaf communities



- **Collective Benefit:** How do communities benefit from the work?
- **Authority to Control:** Participants should retain control of their data.
- **Responsibility:** Document how data is used and how it benefits deaf community. Set usage conditions that protect participants and deaf community in general.
- **Ethics:** The deaf communities' rights and wellbeing should be the primary concern at all stages of the data life cycle and across the data ecosystem.

Data Collection

- Purpose of data collection
- Informed Consent
- Data Sharing
- Content Approval
- Collection of metadata

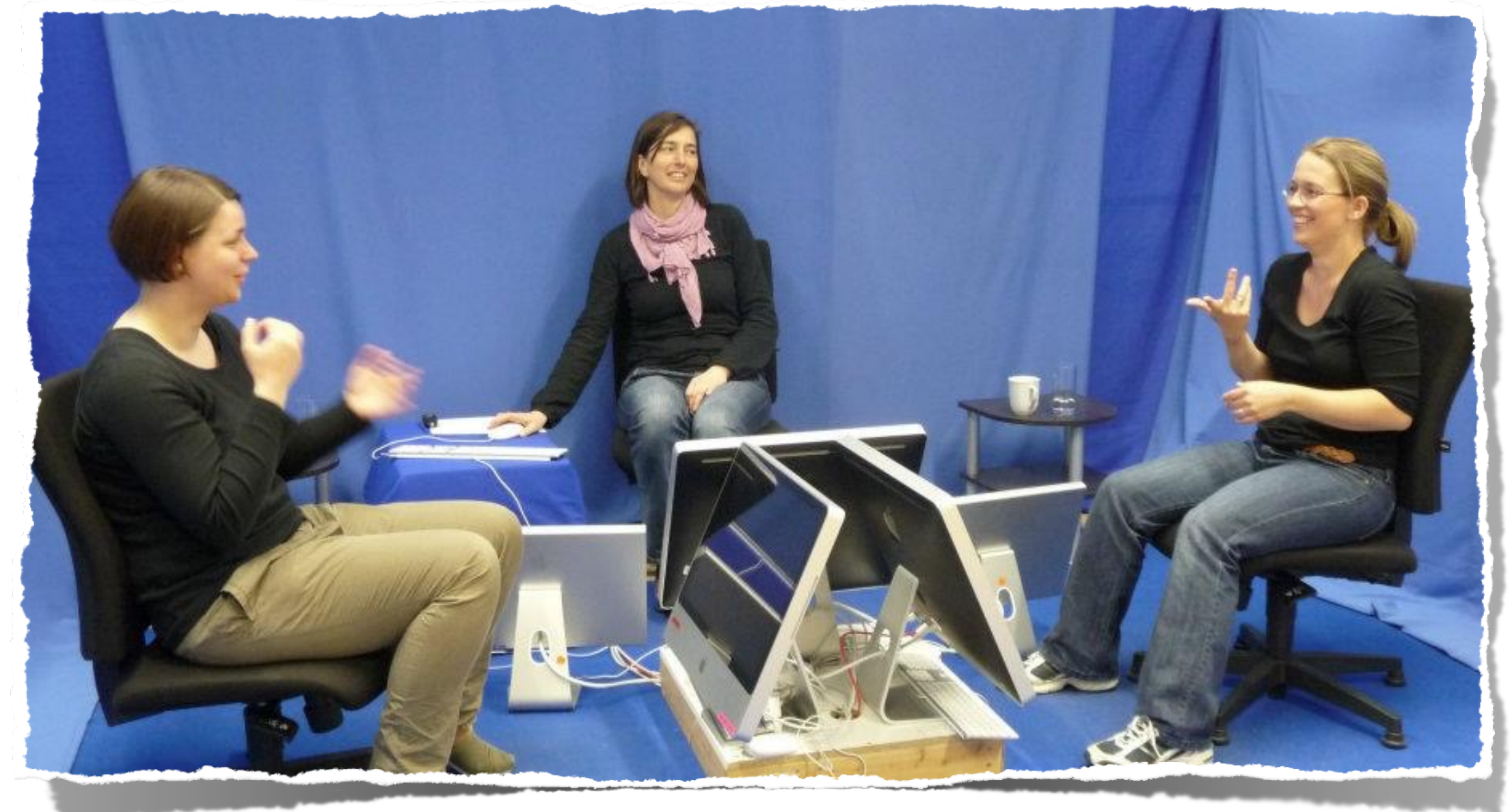
Data Publication

- Licensing data usage
- Anonymisation
- Persistent identifiers
- Metadata
- Data storage

Purpose of Data Collection



- **DGS Corpus:**
 - Reference corpus of DGS for linguistic research
 - Corpus-based dictionary
 - Cultural heritage



Informed Consent



- **Information (Written & Signed):**
 - Purpose of research
 - Information collected (video, contact info, metadata)
 - Use of data within project
 - Data publication & sharing
- **Consent:**
 - For what uses can my data be published/shared?
(Digital heritage, teaching, linguistics, NLP?)
 - Let other researchers contact me
 - Allow me to approve content (incl. partial exclusions)
 - Allow me to change my mind in future

FANTASTIC METADATA AND HOW TO COLLECT IT



- **Participant selection:**
 - Basic information for balancing dataset
 - Avoid collecting information you don't need for selection
- **Dataset metadata:**
 - Detailed information that might become important in future research
- **Published metadata:**
 - Very general information that does not impact participant's privacy

Code of Contact Person: _____

Questionnaire for Informants

Name: _____ Gender: ☐ female ☐ male
Address: _____ Date of birth: _____

Fax: _____ Cell phone/SMS: _____
Videophone: _____ E-Mail: _____
Other: _____

I was born in: _____ (city and state)
grown up in: _____ (city and state)
now I live in: _____ since the year of _____ (e.g. 1998)

Places I have lived up to:
_____ (year) to _____ (year) I have lived in _____ (city and state)
_____ (year) to _____ (year) I have lived in _____ (city and state)
_____ (year) to _____ (year) I have lived in _____ (city and state)
_____ (year) to _____ (year) I have lived in _____ (city and state)

My father is deaf or heard of hearing ☐ yes ☐ no
My mother is deaf or heard of hearing ☐ yes ☐ no
My spouse/partner is deaf or heard of hearing ☐ yes ☐ no
I meet regularly with deaf or heard of hearing persons ☐ yes ☐ no
My **main** means of communication is ☐ DGS ☐ sign supported speech ☐ spoken language

I have learned German Sign Language when I was _____ years old
☐ in the family
☐ in a Kindergarten for the deaf
☐ in a school for the deaf
☐ other: _____

Highest level of education achieved:
☐ Hauptschulabschluss
☐ Mittlere Reife
☐ Fachabitur
☐ Abitur
☐ University degree

Certificates in East Germany until around 1990:
☐ Hilfsschulabschluss
☐ Sonderschulabschluss
☐ Polytechnische Oberschule (POS-Abschluss)
☐ Erweiterte Oberschule (EOS) / Abitur
☐ Other: _____

original/trained profession: _____
at the moment I work as: _____

Deaf activities: _____
I am / was teaching DGS on a regular basis ☐ yes ☐ no
I uses sign language quite often in the context of art (e.g. theatre, poetry, performance art):
☐ yes ☐ no

I agree that the data collected via this questionnaire may be stored by the DGS Corpus Project for the purpose of selection of informants. Should I not get selected for data collection my data will be deleted at latest 3 months after data collection in my region has been completed.



Handbuch für Kontaktpersonen Teil I: Projekt, Werbung, Informantensuche, Raumsuche; König et al. (2020)

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Data Publication

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Licensing Data Usage



- **FAIR:**
 - Make your licence as open **as possible**, but as restrictive as **necessary**
- **CARE:**
 - Can your data cause harm by being publicly visible?
 - Does a permissible licence enable harmful uses of your data?
 - Are all uses permitted by the licence covered by your informed consent?

Licensing Data Usage



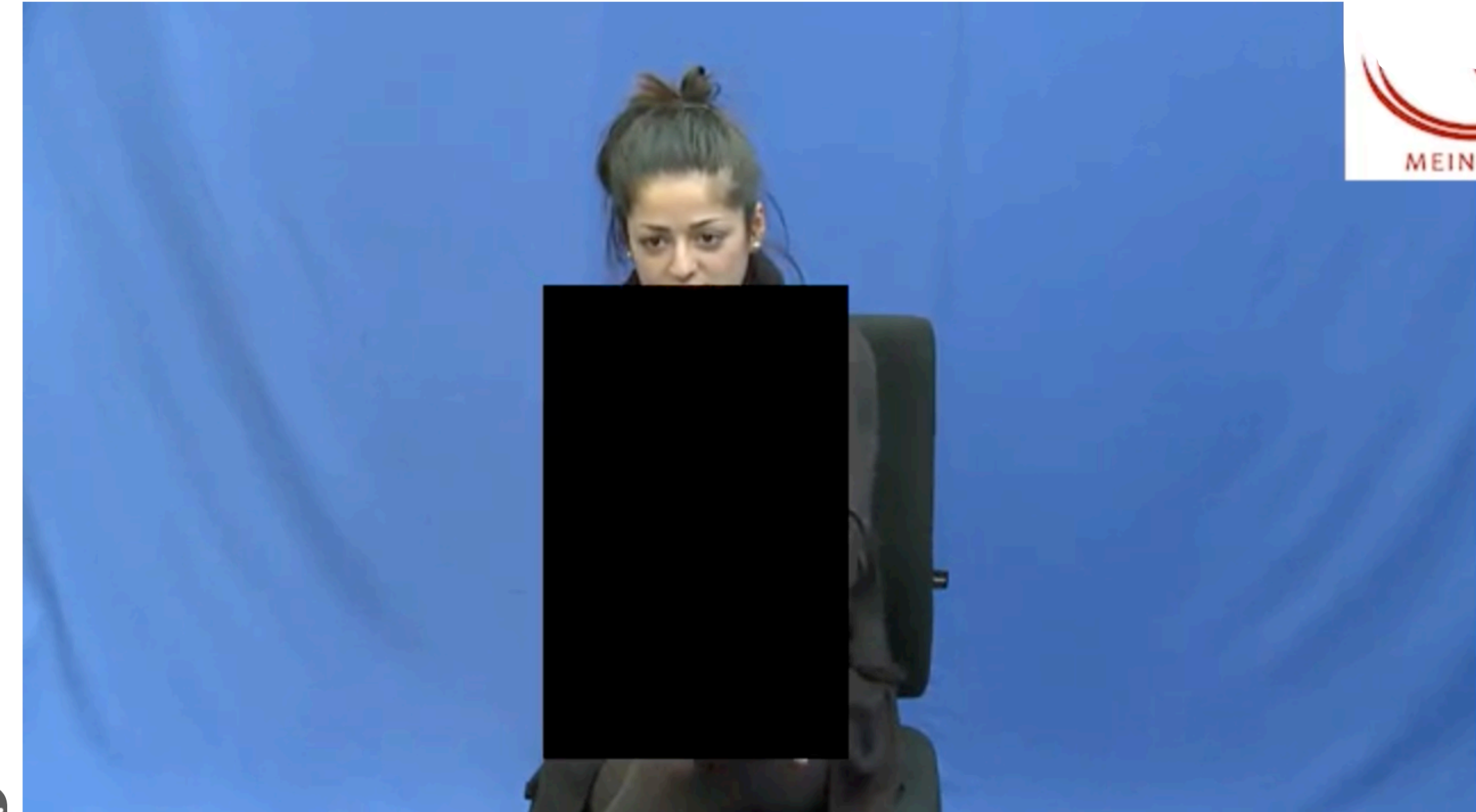
- **Who wants to use data?**
 - private/non-commercial/commercial entity
- **What for?**
 - Cultural heritage? Teaching? Linguistics? Machine learning?
 - view vs download
- **Which recordings?**
 - Personal story? Opinions? Retelling? Scripted?
- Does your **informed consent cover all uses?**
- **Same licence for all uses? Same licence for all data?**

Anonymisation



- **What content**

- Excluded during content approval
- Personal identifiable information
 - participants & 3rd parties
 - names, dates, exact locations



- **What data**

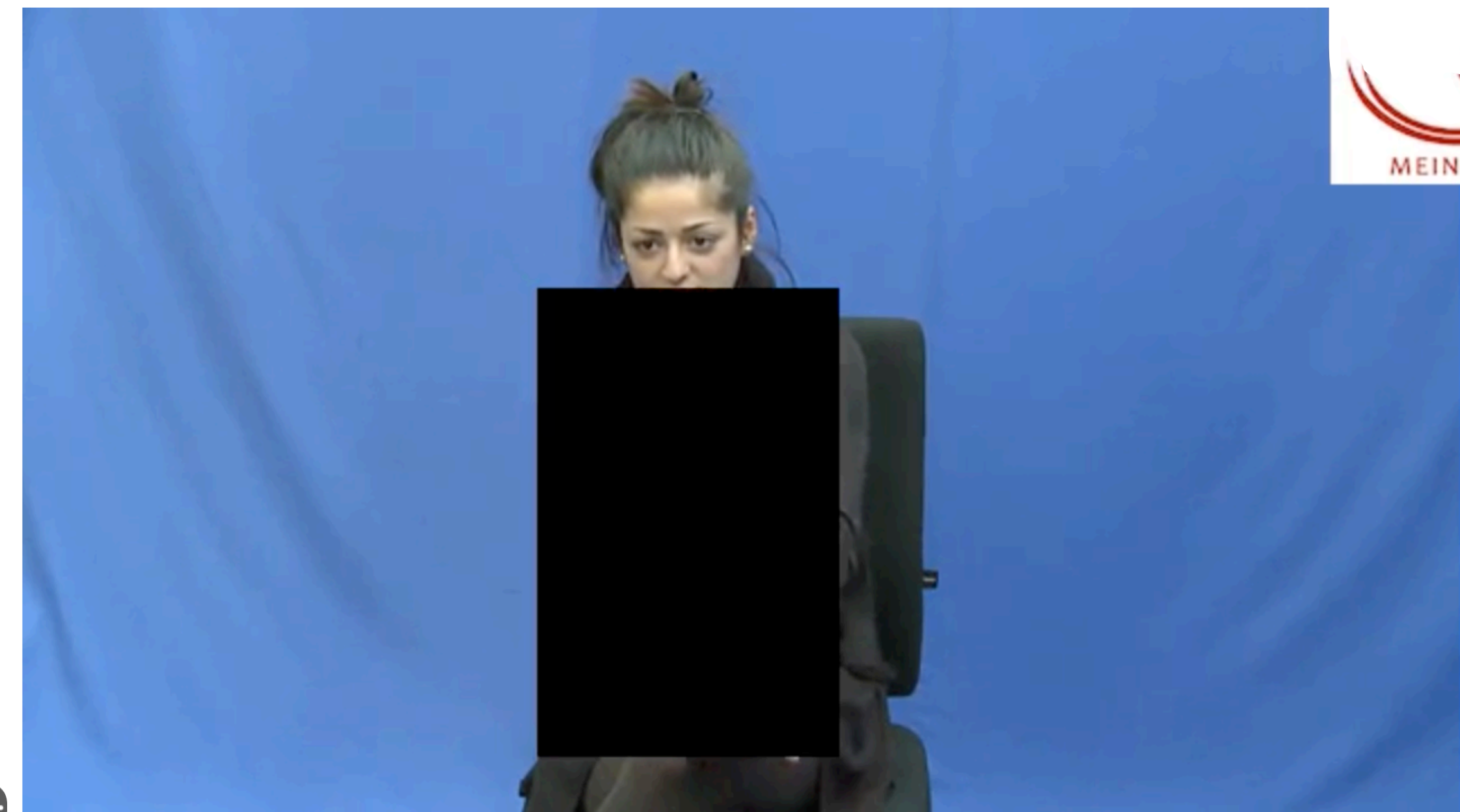
- Metadata (*coarsen*)
- Video (*blacken*)
- Translations, glosses, mouthing (*categorisation*)

00:00:03:20	#Name4 will surely come, too, right?		
00:00:03:33			
00:00:03:33		\$NAME	#name4
00:00:03:36			
00:00:03:36			
00:00:03:39			
00:00:03:39		\$NAME	
00:00:03:48			
00:00:03:48			



Approaches to the Anonymisation of Sign Language Corpora, Isard (2020)

Anonymisation



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- Video (*blacken*)
- Translations, glosses, mouthing (*categorisation*)

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00:00:03:39			
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00:00:03:48			



Approaches to the Anonymisation of Sign Language Corpora, Isard (2020)

Persistent Identifiers

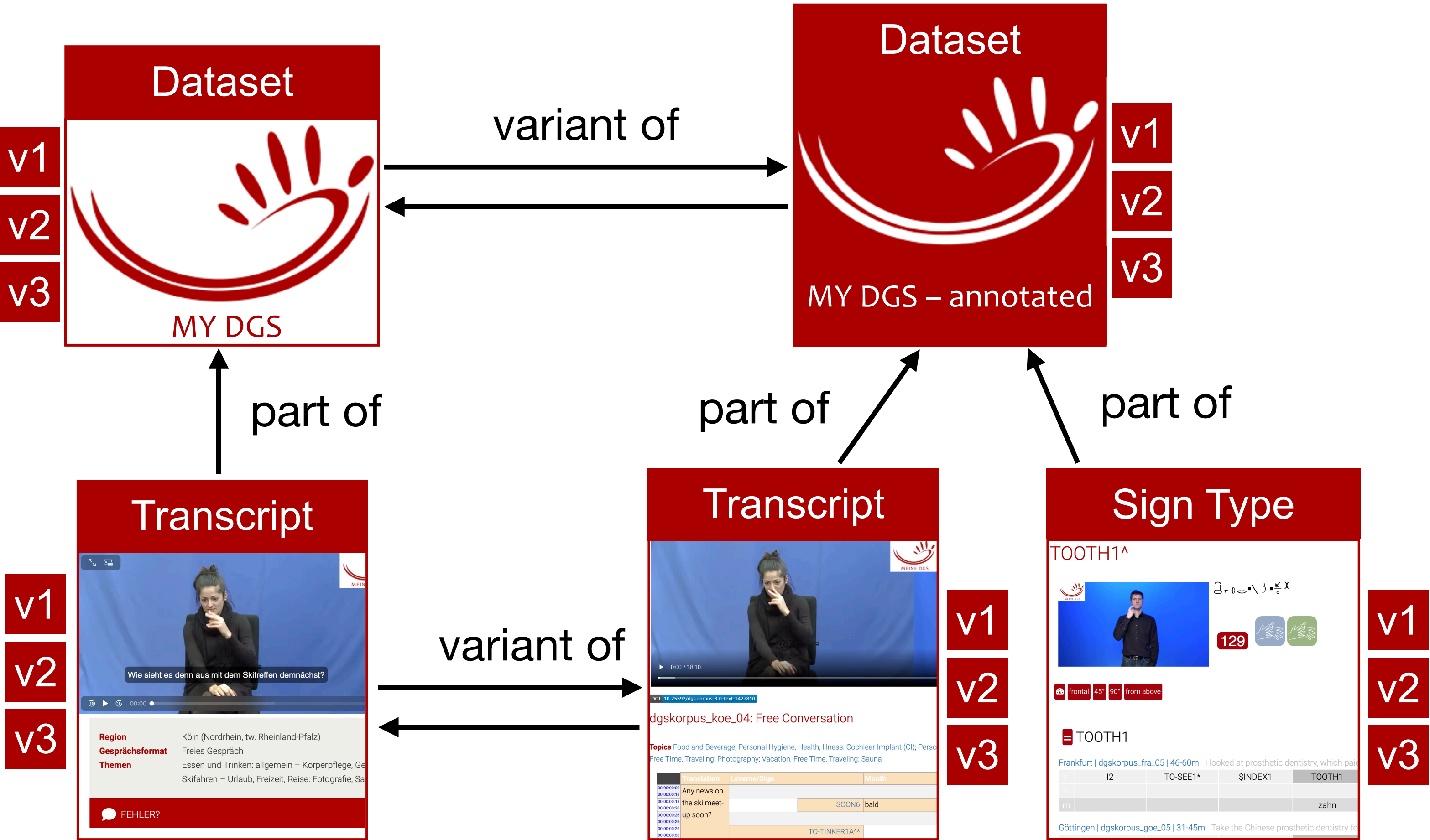
DOI 10.25592/dgs.corpus-3.0



- Dataset identifiers should be **unique** and **persistent**
- **Persistent:** never change, unlike normal URL
- **Unique:** Refer to one version of one entity
 - Different dataset variants (e.g. research vs heritage)? *Different ID!*
 - Changed something? *New version with new ID!*
- Good identifiers also have metadata:
 - Authors, title, description
 - References to related identifiers (version, variant, publication, child entity)

Persistent Identifiers

DOI 10.25592/dgs.corpus-3.0



Metadata



- **DOI Metadata**

- Generic dataset information (title, authors, description,...)
- Qualified references to other versions/datasets/publications/...

- **CMDI Metadata**

- Linguistic information (participant metadata, genre, context, content languages, annotation languages)



Persistent Identifiers and Metadata for the Public DGS Corpus, Hanke (2021)

- **Documentation**

- Project reports
- For (computational) re-use: Data Statement



Bender & Friedman (2018)

Data Storage



- **Backup** strategy for in-progress work
- **Archive** original data & published works
- **Data Custodian:** Who is in charge of data in X years time?
- Storage **location** important for sensitive data
 - What country? What organisation controls data?
- Archive should be FAIR:
 - **persistent identifiers** (e.g. DOI)
 - public dataset **metadata**
 - allow public and restricted **access**



How to be FAIR when you CARE: [...], Schulder & Hanke (2022)

Discussion

Thanks to Sabrina Wähl who co-wrote a previous version of this talk with me